These notes are aimed at absolute beginners of learners of R program who want to "use R" rather than write codes for R (those are developers and they know where to go). If you just want to use the existing capabilities of R programme and currently (as of 2019) more than 16,000 packages associated with it, go ahead. If you want to be a developer to add to the existing capabilities, this site is not for you (but only after a while; if you are an absolute beginner, you may still benefit from the basics in these notes). Please go through these notes and associated presentations at http://www.dorak.info/r at your own pace. Don't skip the links provided to see what options are available to develop your R skills. Make sure you run the R scripts provided (as prompted) and start writing your own right away. Good luck!

The **R Project for Statistical Computing** (or just **R** for short) is a powerful data analysis tool. It is both a programming language and a computational and graphical environment.

Selected links relevant to R and learning R

- R Packages: https://rdrr.io (CRAN R Packages by Name; CRAN Task View CTVs)
- Quick-R: http://www.statmethods.net (BOOK: R in Action)
- Instant R: <u>http://www.instantr.com</u> (BOOKs: <u>InstantR</u> (PDF) > <u>Using R for Statistics</u>; <u>GitHub</u>)
- Cookbook for R: <u>http://www.cookbook-r.com</u> (BOOK: <u>R Graphics Cookbook</u>)
- R Cookbook: http://shop.oreilly.com/product/9780596809164.do (PDF)
- Impatient R (Some Hints for the R Beginner): <u>https://www.burns-stat.com/documents/tutorials/impatient-r</u>
- Learn R (Data Science Made Simple): http://www.datasciencemadesimple.com/learn-r-what-is-r
- How To In R: <u>http://howtoinr.weebly.com</u>
- Statistical Tools for High-throughput Data Analysis (STHDA) Basic R Training: <u>http://www.sthda.com/english</u>
- Kickstarting R: <u>https://cran.r-project.org/doc/contrib/Lemon-kickstart</u>
- A Tutorial Introduction to R: <u>https://kingaa.github.io/R_Tutorial</u>
- R Tutorials on R-bloggers: http://rtutorialseries.blogspot.co.uk/search/label/tutorial
- Introduction Tutorials: Part 1: <u>http://www.r-bloggers.com/r-tutorial-series-introduction-to-the-r-project-for-statistical-computing-part-1</u> Part 2: http://rtutorialseries.blogspot.co.uk/2009/10/r-tutorial-series-introduction-to-r.html
- R Tutorials @ EndMemo: http://www.endmemo.com/program/R
- R Tutorials @ ListenData: https://www.listendata.com/p/r-programming-tutorials.html
- R Tutorials @ TutorialPoint: <u>https://www.tutorialspoint.com/r</u> (Quick Guide)
- R Tutorials @ DataMentor: https://www.datamentor.io/r-programming
- R Tutorials @ R-Chart: http://www.r-chart.com (emphasis on graphics)
- R Tutorials @ UC Business Analytics R Programming Guide: <u>http://uc-r.github.io</u>
- R Tutorials by Kelly Black (with case studies): <u>https://www.cyclismo.org/tutorial/R/index.html</u>
- R Tutorials @ DataScienceMadeSimple: http://www.datasciencemadesimple.com/learn-r-what-is-r
- R Tutorials @ R Tutorial: <u>http://www.r-tutor.com</u> (Statistics: <u>http://www.r-tutor.com/elementary-statistics</u>)
- R Tutorials @ R-Statistics: http://r-statistics.co/R-Tutorial.html
- R Tutorials @ finnstats: https://finnstats.com/index.php/category/data-analysis-in-r
- R Tutorials @ R Complete Guide: <u>https://datasciencetut.com/category/r</u>
- R flow (R Workflow): <u>http://hbiostat.org/rflow</u>
- fasteR: Fast lane to learning R (online tutorials): <u>https://github.com/matloff/fasteR</u>
- YaRrr! The Pirate's Guide to R: <u>https://bookdown.org/ndphillips/YaRrr</u>
- Introduction to R by <u>StatEducation</u>: <u>http://statseducation.com/Introduction-to-R</u>
- A Sufficient Introduction to R (eBook): <u>https://dereksonderegger.github.io/570L</u>
- UCLA Statistics/R pages: <u>http://statistics.ats.ucla.edu/stat/r</u>

- Learning Statistics with R: A tutorial for psychology students and other beginners @ <u>https://learningstatisticswithr.com/book</u>
- Practical R courses at Data Novia
- R Blog (Open Source Automation): <u>http://theautomatic.net/category/r</u>
- Cheat Sheets: <u>R-Graph Gallery</u>; <u>RStudio</u>; <u>DataCamp</u> (see also: <u>R Reference Card</u> & <u>v.2</u>)
- R in Action (live online book): https://livebook.manning.com/#!/book/r-in-action-second-edition/about-this-book
- Practical Data Science with R (live online book): <u>https://livebook.manning.com/#!/book/practical-data-science-with-r</u>
- R for Data Science (live online book): <u>https://r4ds.had.co.nz</u> (tidyverse-oriented)
- Learn R (Online R Books): <u>http://ucanalytics.com/blogs/learn-r-12-books-and-online-resources</u>
- R Programming Wiki Book: <u>https://en.wikibooks.org/wiki/R_Programming</u>
- Learning R- The Ultimate Introduction (incl. Machine Learning): <u>http://blog.ephorie.de/learning-r-the-ultimate-introduction-incl-machine-learning</u>
- Data Science Live Book: <u>https://livebook.datascienceheroes.com</u>
- CRAN Task Views: <u>https://cran.r-project.org/web/views</u>
- R-specific internet search engines: <u>https://rseek.org</u> / <u>http://www.dangoldstein.com/search_r.html</u>
 SEE ALSO the list of free, open-access R books at the end of this document.

R syntax and related tips

- R is a case-sensitive language: str() is different Str()
- Variable names for (names for R objects) cannot start with a number
- Spacing is variable, one-space or two-spaces will not matter. Even splitting a line and having an indentation in the second line is fine.
- Single quote (') or double quote (") can be used for the same purpose as long as they are used consistently
- Beware of MS WORD replacing straight quotes (" ... ") with smart quotes (" ... "). Turn this feature off at AutoCorrect options, and never use MS WORD as a text editor
- String variables must be written within quotes, numeric variables are without quotes
- Dollar sign (\$) signifies the column name within a dataset/dataframe (like iris\$Species)
- The up and down arrow keys can be used to recall and scroll through past commands, which can save typing when fixing typos or modifying a command
- Entering a letter and then hitting the Tab key twice will list the commands and objects starting with that letter
- Material can be cut and pasted into or from the R window. This allows you to save and print R results as part of MS Word documents, or save the text of your R session as a record of your work. R text is generally formatted as Courier font, and using Courier 9 point font works well for R output.
- Every function ends with a pair of brackets (even if they are empty as in getwd() or quit())
- Each function may have multiple arguments/options/parameters separated by commas (and usually with default values) within brackets (like: plot(x, col = "red"))
- A function may be typed (in a script) with lots of space, including hard return, between its elements and even comments (beginning with #) inserted between elements. For example, the following command:

```
boxplot(iris[1:4],
boxwex =0.2,
pch= 14)
```

you can even have a comment at the end of first or second line above

is equivalent to:

boxplot(iris[1:4], boxwex = 0.2, pch = 14)

- Multiple functions can be written in a single line as long as separated by semi-colons like: d <- density(x); plot(d)
- Scripts can be saved as text files with file extension (.R) and run from R after highlighting the script and pressing CTRL + R (or right click and "Run line or selection")
- R function names with more than one word have a dot between the words (like install.packages() or shapiro.test(x))
- Double column (::) separates a function name from its package name (like fBasics: basicStats). This is important if the same function name is used in multiple packages. If you see double colons like

in the following: DescTools::Cstat(), it means the Cstat() function is from the package named DescTools

- CTRL + L: Clears the console (without unloading any variable, library, object etc). There is no "clear screen" function in R for Windows, but one can try the following: cat (rep("\n", 50)) or clc <- function() cat (rep("\n", 50)); clc()
- When generating a set of numbers, setting a seed number generator with set.seed() is not necessary, but it will make your results reproducible
- R uses forward slices in directory addresses. It is not "C:\R", but "C:/R"; it is not H:\DATA but H:/DATA
- If you want to print an object after creating it (and without asking for a print on a separate line), put the assignment line within brackets, like: (x <- (3 * 4)). This function will create the "x" object and will print its value.
- In a user-defined function, elements between braces ({...}) are the body of the function (equivalent to indented bits in a Python function)
- If you see a line starting with a plus sign (+) after trying to execute a function, it means something is missing at the end of the line (usually a closing bracket)
- If the graphics window does not appear after asking for a plot and with no error messages, it may be hiding behind the maximised R console
- In R, the coordinates are 1-based (NOT 0-based); i.e., the first nucleotide on a chromosome is numbered 1, rather than 0
- Each R function returns a "value" which can be saved as an R object and recalled for downstream applications (like the survival analysis result being used for forest plot development)
- Most R packages can be downloaded from CRAN repository, but some need to be downloaded from GitHub using "devtools" or "remotes" packages
- Escape sequences in R: http://127.0.0.1:20926/library/base/html/Quotes.html (or type ?Quotes in R). The most commonly used ones are \n for new line (linefeed) and \r for carriage return. For example in a ggplot graphic the if you want the title to appear in two lines: ggtitle("This is the Title \n This is the Subtitle")
- SEE ALSO: <u>Good Practices in R Programming</u>; <u>Common Uncommon Notations that Confuse New R</u> <u>Coders</u>; <u>Avoiding Pitfalls in R</u>.

Most common sources of error messages

- Typos (comma instead of dot; pound sign or ampersand instead of dollar sign; leaving out the dot in multi-word function names like read, delimit() or as.factor(); case sensitivity (including WORD changing the initial to a capital letter if you have copied from WORD)
- Parentheses (type, unequal opening and closing parentheses)
- Quotes; including WORD changing your straight quotes (" ... ") with smart quotes (" ... "); inconsistent use of single and double quotes
- Missing commas (e.g., between function arguments), or missing semi-colons between functions on the same line
- Your grouping variable is NOT a factor (but numerical or string/character variable; check with class())
- Missing data is causing trouble
- The function you use exists in two different libraries in use (loaded)
- The library you intend to use is not loaded
- In path definition, R uses forward slash like C:/R as in web addresses (<u>not</u> back slash as in Windows Explorer like C:/R)

The assignment operator <-

You will make lots of assignments using the operator <- (aRrow). Do not use = for the same purpose. Even if it works, it may cause some confusion (especially for developers).

Notice that RStudio automatically surrounds <- with spaces, which demonstrates a useful code formatting practice. It is good practice to use spaces on both sides of all operators.

RStudio offers many handy <u>keyboard shortcuts</u>. Also, Alt (+) Shift (+) K brings up a keyboard shortcut reference card (in RStudio). In RStudio, the keyboard shortcut for the assignment operator <- is Alt (+) - (Windows).

If you get stuck with some syntax (usually, mismatched parentheses or quotes), the R Console will change from the > at the beginning of the line (which means it is waiting for a new command) to the + at the beginning of the line (which means it is waiting for you to finish a command). To get out, hit the **Escape** key.

R language

The screen prompt, >, is the R prompt that waits for commands. The output following the entry of a command is prefixed by [1], which indicates that this is item 1 in a vector of output, and makes the output results easier to be identified. Braces { } are used to group together one or more expressions (like indented blocks in Python). R is a strictly case-sensitive language.

Running R online

If you cannot install R, you can get at least some of the functionality from different providers of online R:

- <u>https://posit.cloud</u> (posit/RStudio Cloud)
- <u>https://rdrr.io/snippets_(with 19K R packages pre-loaded)</u>
- <u>https://webr.r-wasm.org/latest</u> (WebR)
- <u>https://www.tutorialspoint.com/execute_r_online.php</u>
- <u>http://www.compileonline.com/execute_r_online.php</u>
- <u>https://app.displayr.com</u> (for making graphs online from data frames; NOT free; 14-day free trial available)

Start-up screen

On the start-up screen, a function or a command can be typed, or R can be used to perform basic calculations. R uses the usual symbols for addition (+), subtraction (-), multiplication (*), division (/), and exponentiation (^). R uses %% for taking the modulus and %/% for integer division. Comments in R begin with the character # (everything after # up to the end of the line will be ignored by R). If you do not want the lines beginning with # to be interpreted as comment, you can disable this feature by specifying comment.char = " ". To clear the standard information from the screen, use CTRL + L.

What to do at the start of a session

- You may want to start a new session on R by the following command: rm(list=ls()), which removes (rm) all variables already in the memory.
- If you are going to download lots of packages, start with: chooseCRANmirror() OR select "Set CRAN Mirror..." in the Packages tab in the menu, and select the closest mirror to you for all downloads in the current session.
- Get your working directory (default folder): getwd() # which returns something like: "H:/DATA or C:/R".
 Note that R uses forward slashes (as in web addresses but not in Windows locations)
- If you need to keep things simple, change your working directory to something simple: setwd("C:/R") which will change the working directory only for the current session.
- Check the version of R if you like: R.Version()
 # OR: Help tab and About
- If you want to make sure that all of your installed packages are up-to-date, run: update.packages() and select a CRAN mirror to get all missing updates.

If you must run R on a mobile device

There are applications for running R on your iOS or Android device with limited functionality. You can explore that, for instance, when waiting for the bus. If you must use a mobile device, try R online, for example: <u>DataCamp Light (GitHub</u>).

To run small snippets of R code online, try: https://rdrr.io/snippets

Demos and help

Type 'demo()' for some demos, 'help()' for on-line help, or 'help.start()' for an HTML browser interface to help. Type 'q()' to quit R.

As a first step with R, start the R help browser by typing help.start() in the R command window. For help on any function, e.g. the "mean" function, type ?mean. Try also the Help tab in the menu on top of R console.

Help manuals

A series of manuals are available in the **Help** section of the R menu (Help > Manuals (in <u>PDF</u>)). For example, the manual <u>An Introduction to R</u> contains an introduction to the R language and environment (and includes a Sample R Session in <u>Appendix A</u>). More advanced users may like the <u>Writing R Extensions</u> manual, which focusses on creation of R packages. See also <u>R-FAQs</u>.

The working directory (<u>R-bloggers</u>)

One of the initial things that you want to do when you launch R is to set its working directory. This is the default location on your hard disk that R will look to read and write files. The working directory is comparable to what is called the "default folder" in many other applications. It is important to select a location that is easy to find and remember, so you can access your files when you need them.

To display the current working directory, use the function getwd() .

```
> getwd()
```

[1] "/Users/Admin/Documents/R"

To display the contents of the default folder:

list.files(path=".")

To change the current working directory, use the function setwd('PATH'), replacing PATH with the directory path that you would like to use.

```
> setwd('/Users/Admin/Documents/R/newProject')
```

Use getwd() again to verify that the change took place.

```
> getwd()
```

```
[1] "/Users/Admin/Documents/R/newProject"
```

This change is only for the current R session.

Note that you have the option to set the working directory at any time. Do this when you want to access files in a new location, such as when you are working on multiple projects at the same time or at the start of a new project. (See also: <u>http://stat545-ubc.github.io/block002_hello-r-workspace-wd-project.html</u>.)

While reading a file into R, if you are not sure about the location, you can use the file.choose() function
to browse the computer. For example, to read a CSV file (with a header row):
> read.csv(file.choose(), header = TRUE)

Packages (Quick-R)

Packages are collections of **R** functions, data, and compiled code in a well-defined format. The directory where packages are stored is called the **library**. **Base R** comes with a standard set of packages (like the graphics package lattice). Others are available for download and installation. Once installed, they have to be loaded into the session to be used:

Package/library management

- > chooseCRANmirror() # To choose the CRAN mirror (or via Packages tab in the menu)
- > install.packages("packagename") # to install a specific package
- > install.packages(c("packagename1", "packagename2", "packagename3"))
 - # to install multiple packages

If you add dependencies = TRUE as an option to install.packages() function, you will also get all the dependencies (additional libraries needed) installed if you do not already have them

- > require ("packagename") # checks if the required package installed, and installs if not
- > installed.packages() # details of all packages installed in the specified libraries
- > library("packagename") # to load a specific package in the workspace
 - # no need for quotes, but it is good practice
- > search() # see packages currently loaded
- > library() # list of currently installed packages
- > (.packages()) # list of currently loaded packages; you need to have brackets as shown
- > detach(package:lattice, unload = TRUE) # to unload a loaded package
- > remove.packages(pkgs, lib) # removes an installed specific package (see link)
- > .libPaths() # get library location (there is a dot in the beginning)

Alternatively, for a group of related packages installation (FROM: http://phytools.org/eqg/Exercise_3.2): Use the package "ctv" (i.e., CRAN Task View) to automatically install & update all the packages for R "phylogenetic analysis" that are available and listed in the Task View.

```
> install.packages('ctv')
```

install CRAN Task View

```
> library('ctv') install.views('Phylogenetics') # install all phylogenetics-related packages
```

> update.views('Phylogenetics')

Before you run install.packages, go to your R packages directory (C:/Users/mtd/R/win-library/3.5) and delete any zero-length files that may be present. These are artefacts of failed install attempts and will break install.packages() if present.

How to Install Packages (Quick-R) via the menu

- 1. Choose Install Packages from the Packages menu
- 2. Select a **CRAN Mirror** (e.g. Norway)
- 3. Select a package (e.g. fBasics)
- 4. Then use the library("package") function to load it for use (e.g. library("ggplot2"); quotes are optional)

Alternatively, a package can be installed by typing the following command:

> install.packages("packagename")

SEE a complete list of contributed packages available from CRAN.

(the installation via the CRAN repository should be preferred over manual installation. This way, the dependency of the package will also be downloaded automatically, which otherwise would require manual installation.)

http://www.cran.r-project.org/web/views Packages organized by task R-Forge Software Map: <u>https://r-forge.r-project.org/softwaremap/trove_list.php</u> http://www.rseek.org Function finder

R objects

Everything that exists in R like variables, vectors, matrices/arrays, lists and data frames are R objects (matrices contain the same type of data; data frames may contain different types of data). In R, an object is anything that can be assigned to a variable. This includes constants, data structures, functions, and even graphs. An object has a mode (which describes how the object is stored) and a class (which tells generic functions like print how to handle it). To name any R object, use the assignment operator (<-). See this <u>note</u> about "objects" in R for details. R objects can be saved with save() function in RData format.

R commands/functions

Most of the R commands (or functions) end with a couple of parentheses. The parentheses indicate that you are using a function, but not an object. Within the parentheses, the arguments (or options) of the function are specified (for example, the function <code>boxplot()</code> has arguments like <code>col = "red"</code>, <code>pch = 21</code>, etc). If the function doesn't need any argument or default values are fine, no need to include any argument within the parentheses (it can be left blank as in <code>quit()</code>, <code>windows()</code>, <code>ls()</code>).

User-defined functions

https://www.statmethods.net/management/userfunctions.html https://www.datamentor.io/r-programming/function

Reading files into the R environment

```
read.table()
read.csv()  # For arguments of read.csv(),
    SEE: <u>https://swcarpentry.github.io/r-novice-inflammation/11-supp-read-write-csv</u>
read.csv2() # In some European countries the delimiter in a .csv is a semicolon ";" and not a comma.
    If you are using such files use read.csv2() instead of read.csv().
```

If you are not sure what your working directory is, and you want to read a CSV file into R, use the following command:

x <- read.csv(file.choose(), header=TRUE) # if no header, use FALSE This will allow you to browse your computer and locate the file like you do on Windows Explorer.

Alternatively, you can copy your spreadsheet on the clipboard, and import (paste) into R using the following command:

```
x <- read.delim("clipboard", header=TRUE) # if no header, use FALSE</pre>
```

read.csv() automatically interprets nonnumeric data as a factor (categorical variable). if you want your non numerical variable interpreted as strings, not as factors, set the as.is parameter to TRUE (as.is = TRUE). This indicates that R should not interpret nonnumeric data as a factor.

Reading CSV files into the R environment in countries (including Turkey) using comma as the decimal separator (read.csv2())

In some European and most Asian countries, a comma (8,52) is used as the decimal separator (instead of a period/dot like 8,52). Because of that, Excel in those countries actually uses a semicolon (;) instead of a comma (,) as the delimiter (between the Excel columns) in csv files.

If the standard read.csv() function is used to read those csv files, each row appears in a single column with cell contents separated by semicolons.

read.csv2() solves this problem and reads semicolons as the separator and reads those types of csv files correctly.

read.csv2() is, therefore, equivalent to read.csv("filename.csv", sep = ";") (See: https://stackoverflow.com/questions/35360847/r-import-csv-file-all-data-fall-into-one-the-first-column; https://hotware.wordpress.com/2009/12/16/trouble-with-opening-csv-files-with-excel-the-comma-and-semicolon-issue-inexcel-due-to-regional-settings-for-europe)

For further information (similar problem in a different setting well explained):

https://www.ibm.com/support/knowledgecenter/en/SSWU4L/Data/imc_Data/Data_q_a_watson_assistant/How_To_Remov_e_a_Semicolon_in_a_CSV_Fil197.html

See <u>csv2.read.txt</u> for details.

Reading a PDF file:

https://datascienceplus.com/extracting-tables-from-pdfs-in-r-using-the-tabulizer-package https://stackoverflow.com/questions/44141160/recognize-pdf-table-using-r

Reading from a ZIP file on the computer:

```
data <- read.table(unz("zipfile.zip", "zipfile.dat"), nrows=10, header=T,
quote="\"", sep=",")
```

myfile <- read.csv(zip.file.extract("~/files/test.csv", "myzip.zip")) # Where the file
test.csv is actually located in the: ~/files/myzip.zip/test.csv</pre>

Read zipped file into R: <u>https://www.r-bloggers.com/read-zipped-file-into-r</u> OR https://kariert.wordpress.com/2011/05/15/read-zipped-file-into-r

Reading from a ZIP file on the internet:

<u>https://stackoverflow.com/questions/3053833/using-r-to-download-zipped-data-file-extract-and-import-data</u>: Zip archives are actually more a 'filesystem' with content metadata etc. See help(unzip) for details. To do what you sketch out above you need to:

Create a temp. file name (eg tempfile()) Use download.file() to fetch the file into the temp file Use unz() to extract the target file from temp. file Remove the temp file via unlink()

which in code looks like:

```
temp <- tempfile()
download.file("https://www.zip.com/zippedfile.zip", temp)
data <- read.table(unz(temp, "filename.txt"))
unlink(temp)</pre>
```

Compressed (.z) or gzipped (.gz) or bzip2ed (.bz2) files can also be downloaded, unzipped and read by R (see this <u>link</u>).

Reading a table from the internet:

```
CSV file:
myfile <- read.csv("http://www.dorak.info/r/ensembl-export.csv", header=TRUE)</pre>
```

TSV file:

```
assets <-
read.table("https://www.portfolioprobe.com/R/blog/xassetCountrySector.txt",
sep="\t", header=TRUE)</pre>
```

For more on data import, see:

- Data Import Cheat Sheet: <u>https://www.rstudio.com/wp-content/uploads/2018/08/data-import-600x464.png</u>
- DataCamp Tutorial: https://www.datacamp.com/community/tutorials/r-data-import-tutorial
- HoningDS Tutorial: <u>https://honingds.com/blog/import-data-into-r/</u>
- Data Manipulation in R- Online Course (Data Novia): <u>https://www.datanovia.com/en/coursecategory/data-manipulation</u>

Graphing in R:

- R Tips (Graphs/Tables): <u>https://www.zoology.ubc.ca/~schluter/R/display</u>
- Producing Simple Graphs with R: <u>https://www.harding.edu/fmccown/r</u>
- Styling Base R Graphics: <u>https://www.jumpingrivers.com/blog/styling-base-r-graphics</u>
- Quick-R (Graphs): <u>https://www.statmethods.net/graphs/index.html</u>
- R Tutorials @ R-Chart: <u>http://www.r-chart.com</u> (emphasis on <u>graphics</u>)
- R Graphics Cookbook_BBC Visual and Data Journalism: https://bbc.github.io/rcookbook
- R Graph Gallery: <u>https://www.r-graph-gallery.com/the-r-graph-gallery (cheatsheets)</u>
- R Graph Gallery (Art from Data): <u>https://www.r-graph-gallery.com/portfolio/data-art</u>
- R Graph Catalog (with scripts): <u>http://shinyapps.stat.ubc.ca/r-graph-catalog</u> (see here)
- R Graphics for Clinical Trials @ Gersonides (with scripts): http://www.gersonides.com/r
- Data Visualization in R (complete course with scripts): <u>http://www.datavis.ca/courses/RGraphics</u> (lecture presentations: Lecture 1; Lecture 2; Lecture 3; Lecture 4)
- DataCamp project: <u>Phyllotaxis: Draw Flowers Using Mathematics</u> (free)

- DataCamp project: Visualizing Inequalities in Life Expectancy (paid)
- Graphics (<u>StatEducation</u>): <u>http://statseducation.com/Introduction-to-R/modules/graphics/ggplot2</u>
- Graphics (<u>Stats and R</u>): <u>https://www.statsandr.com/blog/graphics-in-r-with-ggplot2</u>
- Statistical charts: <u>https://www.r-graph-gallery.com/author/holtz</u>
- 10 tips for making your R graphics look their best: <u>https://blog.revolutionanalytics.com/2009/01/10-tips-for-making-your-r-graphics-look-their-best.html</u>
- Playing Around with Phyllotactic Spirals: https://chichacha.netlify.com/2019/01/29/playing-around-with-phyllotactic-spirals
- R for Beginners: Some simple code to produce informative graphs, part I: <u>https://dmwiig.net/2017/01/11/r-for-beginners-some-simple-code-to-produce-informative-graphs-part-one</u>
- R for Beginners: Basic graphics code to produce informative graphs, part II (working with big data): <u>https://dmwiig.net/2017/01/16/r-for-beginners-basic-graphics-code-to-produce-informative-graphs-part-two-working-with-big-data</u>
- FlowingData Visualisation by R Tutorials: <u>http://flowingdata.com/category/tutorials</u>
- FlowingData Visualisation by R Courses: <u>https://flowingdata.com/courses</u>
- Get Started. Make Your Own Plot and More: Learn how to plot a graph in R
- Graphical Parameters (Quick-R): <u>https://www.statmethods.net/advgraphs/parameters.html</u>;

https://stat.ethz.ch/R-manual/R-devel/library/graphics/html/par.html

R can produce plots in a standard format and allows controlling of the plot appearance. Three main packages for data representation are:

- **graphics**: This is already available in the base R and is loaded by default (SEE: <u>Styling Base R</u> <u>Graphics</u>)
- **lattice**: This is already available with the basic installation of R, but needs to be loaded using the <code>library()</code> function.
- **ggplot2**: This is <u>not</u> included in the basic installation of R, but can be installed using the function: install.packages("ggplot2").
- ggplot2 Reference (functions): <u>https://ggplot2.tidyverse.org/reference</u>
- ggplot2 Cheat Sheet: http://zevross.com/blog/2014/08/04/beautiful-plotting-in-r-a-ggplot2-cheatsheet-3
- R-Statistics: ggplot short tutorial: <u>http://r-statistics.co/ggplot2-Tutorial-With-R.html</u>
- R-Statistics- ggplot2 quickref: <u>http://r-statistics.co/ggplot2-cheatsheet.html</u>
- STHDA: ggplot2 essentials: http://www.sthda.com/english/wiki/ggplot2-essentials
- STHDA: Histograms with **ggplot2** (tutorial): <u>http://www.sthda.com/english/wiki/ggplot2-histogram-easy-histogram-graph-with-ggplot2-r-package</u>
- STHDA: Dot plots with **ggplot2** (tutorial): <u>http://www.sthda.com/english/wiki/ggplot2-dot-plot-quick-start-guide-r-software-and-data-visualization</u>
- STHDA: ggplot2 scatter plots: Quick start guide R software and data visualization: http://www.sthda.com/english/wiki/print.php?id=188
- sape **ggplot2** Quick Reference: <u>http://sape.inf.usi.ch/quick-reference/qqplot2</u>
- Graphics tutorials by Michael Toth (<u>https://michaeltoth.me</u>):
 - Detailed Guide to the Bar Chart in R with ggplot: <u>https://michaeltoth.me/detailed-guide-to-the-bar-chart-in-r-with-ggplot.html</u>
 - A Detailed Guide to Plotting Line Graphs in R using ggplot geom_line: <u>https://michaeltoth.me/a-detailed-guide-to-plotting-line-graphs-in-r-using-ggplot-geom_line.html</u>
 - A Detailed Guide to the ggplot Scatter Plot in R: <u>https://michaeltoth.me/a-detailed-guide-to-the-ggplot-scatter-plot-in-r.html</u>
 - How to Create a Bar Chart Race in R (Animated Bar Chart) Mapping United States City Population 1790-2010: <u>https://michaeltoth.me/how-to-create-a-bar-chart-race-in-r-mapping-united-states-city-population-1790-2010.html</u>
 - o A Detailed Guide to ggplot colors: https://michaeltoth.me/a-detailed-guide-to-ggplot-colors.html
 - One Step to Quickly Improve the Readability and Visual Appeal of ggplot Graphs: <u>https://michaeltoth.me/one-step-to-quickly-improve-the-readability-and-visual-appeal-of-ggplot-graphs.html</u>
- How to combine Multiple **ggplot** Plots to make Publication-ready Plots: <u>https://datascienceplus.com/how-to-combine-multiple-ggplot-plots-to-make-publication-ready-plots</u>

- Data Visualization with R (live book by Rob Kabakoff): https://rkabacoff.github.io/datavis
- R-Statistics: Top 50 ggplot2 Visualizations The Master List (with Full R Code): <u>http://r-statistics.co/Top50-Ggplot2-Visualizations-MasterList-R-Code.html</u>
- Examples of ggplot()
 https://www.neonscience.org/dc-time-series-plot-ggplot-r
 http://t-redactyl.io/blog/2016/02/creating-plots-in-r-using-ggplot2-part-6-weighted-scatterplots.html (bubble plot)
 https://stackoverflow.com/questions/22598517/how-to-have-multple-labels-in-ggplot2-for-bubble-plot (multiple labels)
 https://towardsdatascience.com/hands-on-guidance-of-data-visualization-in-r-package-ggplot2-of-nba-players-stats-d812ed272d66

<u>R Color Chart</u>: R has 657 built-in color names. The function colors() will show all of them. All these color names can be used in plot parameters like col = "...". The function col2rgb() can convert all these colors into RGB numbers (try, for example col2rgb("orchid1")).

<u>PCH Symbols Chart</u> lists PCH symbols used in R plot. When the PCH is 21-25, the parameter col = "..." and bg = "..." should be specified. PCH can also be in characters, such as "#", "%", "A", "a", and the character will be plotted.

See also <u>R Graph Gallery cheat sheets</u> for charts related to graphs.

HSV (HSV Color Specification): https://stat.ethz.ch/R-manual/R-devel/library/grDevices/html/hsv.html

R Color Styles: <u>http://bioinfo.umassmed.edu/bootstrappers/bootstrappers-courses/pastCourses/rCourse_2016-</u> 04/Additional_Resources/Rcolorstyle.html

Command options for base R plots

Many (but not all -- try them) of the basic plotting commands in base R will accept the same options to control axis limits, labeling, print a title, change the plotting symbol, change the size of the plotting symbols and text, and change the line types. Here are some of the most frequently modified options. Use them inside the parentheses of a plotting command to have their effect. If you are not sure whether a given option works in your case, try it. The worst that could happen is you get an error message, or R ignores you.

```
main = "Eureka"  # add a title above the graph
pch = 16  # set plot symbol to a filled circle
color = "red"  # set the item colour
xlim = c(-10,10)  # set limits of the x-axis (horizontal axis)
ylim = c(0,100)  # set limits of the y-axis (vertical axis)
lty = 2  # set line type to dashed
las = 2  # rotate axis labels to be perpendicular to axis
cex = 1.5  # magnify the plotting symbols 1.5-fold
cex.lab = 1.5  # magnify the axis labels 1.5-fold
cex.axis = 1.3  # magnify the axis annotation 1.3-fold
xlab = "Body size"  # label for the x-axis
ylab = "Frequency"  # label for the y-axis
```

Scripts:

To change the shape of the dot, TRY "pch" argument (pch: plotting character):

then: plot(Body mass, Brain mass)

To save a graph as an image file format such as PNG, we can use the png() command:

```
png("scatterplot.png")
plot(rnorm(1000))
dev.off()
```

The preceding command will save the graph as scatterplot.png in the current working directory. Similarly, if we wish to save the graph as JPEG, BMP or TIFF we can use the jpeg(), bmp(), or tiff() commands respectively.

SEE: Cookbook for R - Output to a File: http://www.cookbook-r.com/Graphs/Output_to_a_file

You can specify a number of arguments to adjust the graph as per your needs. The simplest one that we've already used is the filename. You can also adjust the height and width settings of the graph:

```
png("scatterplot.png",
height=600,
width=600)
```

- # To set the plot background color to gray, use the bg argument in the par() command (not with ggplot):
 par(bg="gray") # TRY: yellow, blue, pink, orchid2; OR: 2, 3, 4 (but not 1!)
 plot(a,b) # if a and b are vectors of equal lengths, OR plot(rnorm(5000))
- # SEE: http://127.0.0.1:19842/library/graphics/html/par.html about par function

Setting colours for text elements: axis annotations, labels, plot titles, and legends:

If you want to make the axis value annotations black, the labels of the axes gray, and the plot title dark blue, you should do the following:

```
plot(rnorm(100),
main = "Plot Title",
col.axis = "blue",
col.lab = "red",
col.main = "darkblue")
```

Full command:

```
a <- rnorm(50)
b <- rnorm(50)
plot(a, b, pch = 16, col = "orchid1", xlim = c(-3, 3), ylim = c(-3, 3), main
= "MY PLOT", xlab = "X VARIABLE", ylab = "Y VARIABLE", col.axis="blue",
col.lab="red", col.main="darkblue")
```

Boxplot:

```
boxplot(iris$Sepal.Width)# for the whole dataframeboxplot(iris$Sepal.Width~iris$Species)# Three boxplots for each of the three species
```

Boxplot without outliers:

TRY the following two boxplot commands:

```
boxplot(rnorm(100000))
windows()
boxplot(rnorm(100000), outline=FALSE)
```

Histogram basics:<u>https://www.r-bloggers.com/basics-of-histograms/</u><u>https://www.r-bloggers.com/basics-of-histograms</u>

Histogram by a grouping factor using lattice included in Base R:

Scatter plot by a grouping factor (in different colours):

library("ggplot2")
data(iris)
qplot(Petal.Width, Petal.Length, color = Species, data = iris)

Multiple histograms in the same panel:

```
library("lattice")
data(infert)
histogram( ~ parity + spontaneous + induced, data = infert)
```

For a full list of graphical parameters, see (1):

https://www.statmethods.net/advgraphs/parameters.html
For a full list of graphical parameters, see (2): https://www.statmethods.net/advgraphs/axes.html

Pie chart using Base R:

v <- c(88, 76, 52, 26, 12)
pie(v)
pie(v, main = "Number of e-mails received", col = rainbow(length(v)),
labels=c("Monday", "Tuesday", "Wednesday", "Thursday", "Friday"))</pre>

Barplot example (with labels and colours):

```
v <- c(88, 76, 52, 26, 12)
barplot(v)
barplot(v, main = "Number of e-mails received", xlab = "Days", ylab =
"Count", col = rainbow(length(v)), names.arg = c("Monday", "Tuesday",
"Wednesday", "Thursday", "Friday"), border = "blue")
```

3D piechart:

```
install.packages("plotrix")  # installs the package (called "plotrix" in this case)
library(plotrix)  # calls the package (called "plotrix")
v <- c(2,6,4,9,10,1,12,3,5)  # generates a vector called "v"
pie3D(v)  # generates a 3D piechart of "v" (D = capital letter!)
```

Adding a line and a legend to a graph:

Generate some data

x <- 1:10; y1 = x*x; y2 = 2*y1
plot(x, y1, type = "b", pch = 19, col = "red", xlab = "x", ylab = "y")
Add a line
lines(x, y2, pch = 18, col = "blue", type = "b", lty = 2)
Add a legend
legend(1, 95, legend = c("Line 1", "Line 2"), col = c("red", "blue"),
lty = 1:2, cex = 0.8)</pre>

Adding a line to the boxplot:

data(iris)
boxplot(iris[-5])
abline(h=2.5, col = "blue")

Overlaying density line over a histogram:

data(iris)
hist(iris\$Petal.Width, prob=TRUE) # prob=TRUE uses probability not counts

```
lines(density(iris$Petal.Width)) # overlays the density plot curve on histogram
```

Options for lines(): Set line type (Ity) to solid (Ity=1), color to red (col="red"), and line width (Iwd) to 4 (Iwd=4). # SEE:

 $https://subscription.packtpub.com/book/big_data_and_business_intelligence/9781849513067/6/ch06lvl1sec07/overlaying-density-line-over-a-histogram$

Creating Heat Maps and Contour Plots (Chapter 8 of R Graph Cookbook_PACKTPUB.pdf; p.181) # Finalizing graphs for publications and presentations (Chapter 10 of R Graph Cookbook_PACKTPUB.pdf; p.223) # SEE ALSO: R Graph Essentials_PACKTPUB.pdf

Cookbook for R - Graphs: http://www.cookbook-r.com/Graphs

R for Statistical Analysis:

• Begin with:

Instant R - An Introduction to R for Statistical Analysis: <u>http://www.instantr.com</u> (& the <u>book:</u> Using R for Statistics_2014.pdf)

- Statistical Analysis with R- Beginner's Guide_PACKT 2010 (and http://rtutorialseries.blogspot.com)
- Instant R Starter_PACKT 2013.pdf
- Quick-R: Statistics (<u>https://www.statmethods.net/stats/index.html</u> (& the book: R in Action_Manning)
- Cookbook for R Statistical analysis: <u>http://www.cookbook-r.com/Statistical_analysis</u>
- r4stats: statistics: http://r4stats.com/examples/statistics
- R Tutorials @ R Tutorial: <u>http://www.r-tutor.com</u> (Statistics: <u>http://www.r-tutor.com/elementary-statistics</u>)
- R Tutorials @ R-Statistics: <u>http://r-statistics.co/R-Tutorial.html</u>
- Stats and R: <u>https://www.statsandr.com</u>
- Using R for Introductory Statistics_Verzani_2005 (link)
- Learning statistics with R (online book): <u>https://learningstatisticswithr.com/book</u> (PDF: <u>https://learningstatisticswithr.com/lsr-0.6.pdf</u>)
- Introduction to Data Science_Jeffrey Stanton_2013.PDF (<u>link</u>)
- Learn to Use R_v3_Computer World.pdf
- Statistics with R- Computing and Graphics_Kjell Konis.pdf (includes a practice run) (link)
- simpleR Using R for Introductory Statistics.PDF (including a sample R session / Teaching with R; link)
- Introduction to R (StatEducation): <u>http://statseducation.com/Introduction-to-R</u>
- VIB Course on <u>Basic Statistics in R</u> with downloadable training material including <u>slides</u>
- Using R for statistical analyses (Garderner's Own): <u>http://www.gardenersown.co.uk/Education/Lectures/R/basics.htm</u>
- <u>A Handbook of Statistical Analyses Using R (online book) by Everitt & Hothorn pdf</u>
- Matthias Kohl: Introduction to Statistical Data Analysis with R, Bookboon (2015): https://bookboon.com/en/introduction-to-statistical-data-analysis-with-r-ebook
- Analyzing Data in R- From A to Z : <u>http://www.deeplytrivial.com/p/the-to-z-of-r.html</u>
- Tutorials on Advanced Stats and Machine Learning with R: <u>http://r-statistics.co</u>

EDx Course- Introduction to Applied Biostatistics: Statistics for Medical Research: Learn data analysis for medical research with practical hands-on examples using R Commander https://www.edx.org/course/introduction-applied-biostatistics-osakaux-med101x-0

Get Started: Make Your Own Plot and More!

Check out these examples of basic statistics

R packages for undergraduate statistics education @ Citizen-Statistician: http://citizen-statistician.org/2015/08/09/r-packages-for-undergraduate-stat-ed

OpenIntro Statistics Book (for UG education with R examples): <u>https://www.openintro.org/stat/textbook.php</u> (see <u>package "openintro"</u>) Statistics with R (online book):

http://zoonek2.free.fr/UNIX/48_R/all.html

Introduction to Statistical Thinking (With R, Without Calculus) by Yakir (2011): http://pluto.huji.ac.il/~msby/StatThink/index.html

An R Companion for the Handbook of Biological Statistics:

http://rcompanion.org/rcompanion RCompanion Handbook (Statistics): https://rcompanion.org/handbook/

Bitesize: Using R for Statistical Tests

https://bitesizebio.com/21422/r-you-ready-using-r-for-statistical-tests

An Introduction to Statistical and Data Sciences via R (Modern Dive e-Book):

http://www.moderndive.com/index.html (see also: http://blog.revolutionanalytics.com/2017/02/moderndive.html)

Statistic on aiR:

http://statistic-on-air.blogspot.com

Linear Regression from Scratch in R:

https://datascienceplus.com/linear-regression-from-scratch-in-r

Survival analysis with R:

https://rviews.rstudio.com/2017/09/25/survival-analysis-with-r

Practical Data Science for Stats:

http://blog.revolutionanalytics.com/2017/09/practical-data-science-for-stats.html >>> https://peerj.com/collections/50-practicaldatascistats

The Practical R- Primer on Statistical Programming in R:

https://thepracticalr.wordpress.com

Online R Courses:

Udemy: <u>https://www.udemy.com/courses/academics/math-and-science</u> <u>https://www.udemy.com/data-analysis-with-r</u>

<u>Udemy</u> Basic R Course (incl ggplot & Free): <u>https://www.udemy.com/machlearn1</u> <u>EDx</u>, <u>Coursera</u>, <u>Stanford Lagunita</u>, <u>FutureLearn</u> and other MOOC providers also offer various R courses <u>DataCamp</u> and <u>DataQuest</u> are other sources of online R courses and tutorials <u>Statistics.com</u>: <u>http://www.statistics.com/course-catalog</u> (<u>R-bloggers link</u>)

Stata to R:

A Quick and Easy Way To Turn Your Stata Knowledge Into R Knowledge: <u>http://dlab.berkeley.edu/blog/quick-and-easy-way-turn-your-stata-knowledge-r-knowledge</u>Error! Hyperlink reference not valid.

Statistics 506: Computational methods and tools in statistics

http://dept.stat.lsa.umich.edu/~kshedden/Courses/Stat506Error! Hyperlink reference not valid.

Stata intro: <u>http://dept.stat.lsa.umich.edu/~kshedden/Courses/Stat506/stata_intro</u>Error! Hyperlink reference not valid.

R intro: <u>http://dept.stat.lsa.umich.edu/~kshedden/Courses/Stat506/r_intro</u>Error! Hyperlink reference not valid. R tips and common errors: <u>http://dept.stat.lsa.umich.edu/~kshedden/Courses/Stat506/r_common_errors</u>

R Statistics & Programming:

> R for Beginners: Basic R code for common statistical procedures - part I : <u>https://dmwiig.net/2016/12/18/r-for-beginners-basic-r-code-for-common-statistical-procedures-part-i</u>

> R for Beginners: Basic R code for common statistical procedures - part II: <u>https://dmwiig.net/2016/12/27/r-for-beginners-some-simple-r-code-to-do-common-statistical-procedures-part-two</u>

Getting Started in R~Stata- Notes on Exploring Data

http://dss.princeton.edu/training/RStata.pdf

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Some Applications:

Merge the two tables based on common ID field (in R):

```
FROM: http://manuals.bioinformatics.ucr.edu/home/R_BioCondManual
    # search " merge(frame1, frame2, by.x = "frame1col_name", by.y = "frame2col_name",
all = T)"
    # master <- merge(master, target, by.x="id", by.y="id", all.x=TRUE)
    # x is the first dataframe ("master") and y is the dataframe being merged
    ("target")
    # To obtain only the common rows, change 'all = TRUE' to 'all = FALSE'
    # Example (merging two SNP genotype files to the master 1KG_HLA file):
    frame1 <- read.csv(file.choose())    # select the master file (1KG HLA.csv)
    frame2 <- read.csv(file.choose())    # select SNP1 genotype file
    frame3 <- read.csv(file.choose())    # select SNP2 genotype file
    master <- merge(frame1, frame2, by.x = "id", by.y = "id", all = TRUE)
    master1kg <- merge(master, frame3, by.x = "id", by.y = "id", all = TRUE)
    head (master1kg, 1)    # to confirm that the merging is successful
    write.csv(master1kg, "master.csv")    # exports the merged file as a CSV file to
    working directory</pre>
```

Making a WordCloud in R:

> R-Bloggers: https://www.r-bloggers.com/word-cloud-in-r

- > Script (with annotations): <u>http://www.stat.cmu.edu/~hseltman/files/makeWordCloud.R</u> (needs editing)
- > http://www.sthda.com/english/wiki/text-mining-and-word-cloud-fundamentals-in-r-5-simple-steps-you-should-know
- > http://www.sthda.com/english/wiki/word-cloud-generator-in-r-one-killer-function-to-do-everything-you-need
- > R Graph Gallery: https://www.r-graph-gallery.com/wordcloud
- > https://www.analyticsvidhya.com/blog/2014/05/build-word-cloud-text-mining-tools
- > Changing fonts: https://stackoverflow.com/questions/43460652/change-font-in-wordcloud-package-r

> package("wordcloud"): https://github.com/manjushajoshi/R-code/blob/master/DiggingdatawithR-v2/DiggingdatawithR-

<u>v2.R</u> (see also: <u>https://thenewstack.io/data-visualization-basics-r-programming-language</u>), wordcloud function (options): <u>https://www.rdocumentation.org/packages/wordcloud/versions/2.6/topics/wordcloud</u>

10 Favorite R Packages and the Cool Things You Can Do with Them (Bitesize):

http://bitesizebio.com/23003/my-10-favorite-r-packages-and-the-cool-things-you-can-do-with-them

The Undergraduate Guide to R: https://sites.google.com/site/undergraduateguidetor/manual-files

Fun Data for Teaching R: https://bartomeuslab.com/2016/01/21/fun-data-for-teaching-r

Two minutes video tutorials: <u>http://www.twotorials.com</u>

Top R language resources to improve your data skills:

https://www.computerworld.com/article/2497464/top-r-language-resources-to-improve-your-data-skills.html

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Useful R Functions: A random selection

If you are going to download lots of packages, start with:

chooseCRANmirror() # OR select "Set CRAN Mirror..." in the Packages menu # and select the closest mirror to you for all downloads in the current session

Object:

In R, every data structure is an object which belongs to a class. To find out the class of an object (x): data.class(x)

Examples:

data.class(iris)
> [1] "data.frame"
data.class(iris\$Sepal.Length)
> [1] "numeric"
data.class(iris\$Species)
> [1] "factor"

Creating a data frame:

df <- data.frame() # creates an empty data frame
fix(df) # allows to fill it up</pre>

Editing a dataframe:

data(iris)
edit(iris) # Opens a spreadsheet for editing
#OR:
fix(iris)
The difference between edit() and fix() is pretty trivial:

edit() lets you edit an object and returns the new version
fix() lets you edit an object and modifies the original

Converting a horizontal dataframe to vertical (long) format (converting multiple columns in a dataset to a single column):

Dataframe iris is in long format. In vertical format, there would be columns for each of the three species and their data would be in those columns rather than having a species variable and having all the data for all species in single columns. Package: reshape2

Function: melt()

See: <u>https://www.statmethods.net/management/reshape.html</u> <u>https://www.r-bloggers.com/melt</u> <u>https://seananderson.ca/2013/10/19/reshape</u>

Copying an Excel file to R via the clipboard:

Copy the spreadsheet on clipboard, and import it to R using the following function:

x <- read.delim("clipboard", header = TRUE) # if no header, use FALSE</pre>

Inserting multiple plots in one panel (not in ggplot):

par(mfrow = c(3,1))
boxplot(iris\$Sepal.Length); boxplot(iris\$Sepal.Width); boxplot(iris\$Petal.Width)

#OR

par(mfrow = c(2,2)) # par = parameters, and mfrow = multiple figures row-wise boxplot(iris\$Sepal.Length); boxplot(iris\$Sepal.Width); boxplot(iris\$Petal.Length); boxplot(iris\$Petal.Width)

Having two plots simultaneously on two different graphics windows: # FROM: <u>https://stackoverflow.com/questions/20135744/how-to-open-new-plot-window-during-plot</u>

#OR in one line:

plot histogram(iris); windows(); plot density(iris)

Making R to pause between plots:

Each plot created in R overwrites the previous one. You can set R to pause between plots so you can view each one before it's overwritten. # Use the global graphics option called "ask" is set to TRUE, R will pause before each new plot: par (ask = TRUE) # When you are tired of R pausing between plots, set it to FALSE: par (ask = FALSE) # An example is provided in the demo_ggplot2.R script.

Creating a variable and printing it (1: the usual way):

```
x <- (3 * 4)
x
# [1] 12
```

Creating a variable and printing it (2: the quick way):

(x <-	(3 * 4))	<pre># wrapped by brackets</pre>
# [1]	12	<pre># printing is automatic</pre>

file.choose() to select a file from anywhere on the computer:

```
x <- read.csv(file.choose(), header=TRUE)  # if no header, use FALSE
dim(x)  # to check the dimensions of the imported CSV file
```

Demos

Type 'demo()' for some demos {like: >demo(glm.vr)}, 'help()' for on-line help, 'help.start()' for an HTML browser interface to help, help.search() for online search {like: help.search("glm")}. Type 'q()' to quit R.

How to Cite:

```
citation()  # For R
citation("DescTools")  # For a specific package
```

Check: R Functions of the Day: https://rfunction.com for more tricks

Generating Factor Levels with gl() function. SEE: https://www.tutorialspoint.com/r/r factors.htm

Dealing with dataframes:

data()	# To find out which built-in dataframes come with base R
data(women)	# Calls the built-in dataframe "women"
<pre>write.csv(women, "test.csv")</pre>	# Exports the dataframe "women" as a CSV file (test.csv) to the default working directory
csv <- read.csv("test.csv")	# Imports the dataframe "women" as a CSV file (test.csv) from the default working directory
<pre>csv <- read.csv(file.choose())</pre>	# If unsure of the file location, you can browse your computer
<pre>csv <- read.csv("c:\temp\women.cs</pre>	v") # You can also type the full location (in this case, the file is in c:/temp folder)

Working directory:

To find out the working directory where exported files will be saved and files to be getwd() imported will be looked for by default

To set the working director like setwd("C:\TMP") for the duration of the session setwd()

List of objects / Removal of objects:

ls()	# list current objects
rm(object)	# delete an object
<pre>rm(list=ls())</pre>	# delete all objects

Clearing the console or specific variables:

rm(list=ls(all=TRUE))	# To clear R console (everything generated in the current session will
	be removed)
rm(variablename)	# To clear a specific variable

(Just to clear the screen without removing anything g from the memory, press CTRL + L)

Generating numerical vectors:

<pre>seq(from=1, to=3, by=0.1)</pre>	# To have a series of numbers starting from 1 to 3 and increasing by 0.1. This can also be written as: $seq(1, 3, 0.1)$			
runif(4)	# To generate four random numbers within the default range of 0 to 1			
<pre>runif(10, min=1, max=100)</pre>	# To generate 10 random numbers within the range 1 to 100			
	# For "runif",			
	see: http://www.cookbook-r.com/Numbers/Generating_random_numbers			
rnorm(n, mean = 0, sd = 1)	# To generate "n" number of random numbers fitting to normal			
	distribution with default mean=0 and sd=1			
rnorm(25, 30, 5)	# To generate a sample of size 25 from a normal distribution with mean			
	30 and standard deviation 5			
a <- rbinom(100, 10, 0.5)	# 100 people tossing a fair coin (third argument = 0.5) 100 times			
mean(a)	# should be close to $10*0.5 = 5$			
c(1,2,3,4)	# to create a vector of these numbers			
<pre>x <- sample(1:10, 50, replace =</pre>				
	# creates a vector of 50 elements drawn from 1 to 10 with replacement			
X				
	5 2 10 2 7 8 8 4 9 2 2 6 9 10 5 6 2 5 7 5 1 7 5 2 7 9 2 6 5 1 4 9 2 4 2 4 8 3			
[26] 9 1 6 10 1 10	5 1 7 5 2 7 9 2 6 5 1 4 9 2 4 2 4 8 3			
y <- rep(1, 100)	# creates a vector by repeating the element '1' one hundred times			

creates a vector by repeating the element '1' one hundred times

Generating a numerical matrix:

```
M1 = matrix( c(2, 4, 3, 1, 5, 7), nrow=3, ncol=2) # to create a matrix of these
six numbers as three rows and two columns
   or
M2 = matrix(nrow=2, ncol=2, data=c(1,3,5,9), byrow=T)
```

length(x) # to get the length of vector x

To create a simulated dataframe:

c1 < - rnorm(100, 1, 3)c2 <- rnorm(100, 2, 5)c3 <- rnorm(100, 3, 6) $a \leq -data.frame(c1, c2, c3)$ dim(a) >100 3

To choose a subset of a dataframe based on a value in a column, try this:

```
data(iris)
petal0.4 <- iris[iris$Petal.Width == 0.4, ]
petal0.4
# it will print the data only for Petal.Width = 0.4 (this subset is now a new object named petal0.4).</pre>
```

OR:

```
data(iris)
iris_subset2 <- subset(iris, Species = "virginica")
iris_subset2
# it will print the subset of iris for Species = virginica only.</pre>
```

OR:

```
iris_subset3 <- iris[iris$Species == "virginica", ]
iris_subset3
# it will print the subset of iris for Species = virginica only.</pre>
```

```
# We can extract specific rows of that column using square brackets, []:
subset_Puromycin <- Puromycin[10:15, 2:3]</pre>
```

```
iris_subset <- subset(iris, select = c(Sepal.Length, Petal.Length))
head(iris_subset)
# Alternative to head():
    data(iris)
    iris[95:105, ] # prints rows 95 to 105 (and all columns)
    iris[100:105, 1:4] # prints rows 95 to 105 and only the first four columns</pre>
```

```
# equivalent to iris[100:105, -5]
```

To find out the dimensions, row and column numbers of a dataframe:

dim(dataframename)
nrow(dataframename)
ncol(dataframename)

attach() and detach()

#	attach(dataframename)	$\ensuremath{\texttt{\#}}\xspace$ The <code>dataframe</code> is now the default dataset for any manipulation and need
		not be defined by name in following procedures
#	detach(dataframename)	# Cancels the attach() and removes the dataframe from the search
		path

Loading an RData file:

load("filename.RData")
To save a dataframe as RData file:
save(dataframename, file = "filename.RData")

apply() will apply the same command (like mean()) to all rows (second argument = 1) or columns
(second argument = 2) [mean() function only works for numeric data (rows or columns)
apply(iris[-5], 1, mean) # will give means of each row

apply(iris[-5], 2, mean) # will give means of each column

A t-test demonstration:

a <- rnorm(25, 30, 5)	# To generate a sample of size 25 from a normal distribution
	with mean 30 and standard deviation 5
b <- rnorm(25, 25, 7)	# To generate a sample of size 25 from a normal distribution
	with mean 25 and standard deviation 7
t.test(a,b)	# To run the t-test

Change the sample size (first argument) in a and b to show the statistical power concept# Change the SD (third argument) to show the effect of intra-group variability# Change the mean (second argument) to show the effect of difference in the mean

Boxplot by categories in a table:

OPTIONS for boxplot: pch = 24, col = "red", main = "MY PLOT", col.axis="blue", col.lab="red", col.main="darkblue", boxwex = 0.2

Adding a line to the boxplot:

data(iris)
boxplot(iris[-5])
abline(h = 2.5, col = "blue")

Correlation:

data(women) data <- women		
<pre>cor(data\$height, data\$weight)</pre>	# Provides Pearson's correlation coefficient (r) by default	
<pre>cor(data\$height, data\$weight, method =</pre>	"pearson")	
<pre>cor(data\$height, data\$weight, method =</pre>	"kendall") # Provides Kendall's tau value when specified	
<pre>cor(data\$height, data\$weight, method =</pre>	"spearman") # Provides Spearman's rho value when specified	
<pre>cor.test(data\$height, data\$weight)</pre>	# Provides Person's correlation coefficient (r), its 95% CI and the P value	
cor(data)	# Generates a matrix of all pairwise correlations in the dataset/dataframe for Pearson test by default	
<pre>cor(data, method = "spearman")</pre>	# Generates a matrix of all pairwise correlations in the dataset for Spearman test	
pairs(data)	# Generates plots of pairwise correlations in the whole dataset	

Correlation scatter plot by a factor (in different colours):

library("ggplot2")
data(iris)
qplot(Petal.Width, Petal.Length, color = Species, data = iris)

Correlation matrix with heatmap:

library(DataExplorer)
plot_correlation(iris)

Correlation matrix with colored ellipses (http://www.cookbook-r.com/Graphs/Correlation_matrix)
install.packages("ellipse")

```
install.packages("ellipse
library("ellipse")
```

```
0.1, 0.1, 0.1)) # Same graph with color and reduced margins
```

J-shaped curve = $2^{*}(x^{**}2) - 3^{*}x + 4$

X = seq(1:1000)
y = 2*((seq(1:1000))**2) - 3*(seq(1:1000)) + 4
plot(x,y)

Simulating a dataframe:

```
set.seed(955)
vvar <- 1:20 + rnorm(20, sd=3)</pre>
wvar <- 1:20 + rnorm(20, sd=5)</pre>
xvar <- 20:1 + rnorm(20, sd=3)</pre>
yvar <- (1:20)/2 + rnorm(20, sd=10)
zvar < - rnorm(20, sd=6)
data <- data.frame(vvar, wvar, xvar, yvar, zvar)</pre>
head(data)
#>
          vvar
                     wvar
                              xvar
                                          yvar
                                                    zvar
#> 1 -4.252354 5.1219288 16.02193 -15.156368 -4.086904
#> 2 1.702318 -1.3234340 15.83817 -24.063902 3.468423
#> 3 4.323054 -2.1570874 19.85517 2.306770 -3.044931
#> 4 1.780628 0.7880138 17.65079 2.564663 1.449081
#> 5 11.537348 -1.3075994 10.93386 9.600835 2.761963
#> 6 6.672130 2.0135190 15.24350 -3.465695 5.749642
```

Genomics & Bioinformatics analysis:

eBook: Computational Genomics with R: https://compgenomr.github.io/book

A Little Book of R for Bioinformatics.pdf

Bioinformatics for Beginners - Bioconductor (Omixon): <u>https://www.omixon.com/bioinformatics-for-beginners-bioconductor</u>

Bioconductor Cheat Sheet:

https://github.com/mikelove/bioc-refcard

R & Bioconductor Manual:

http://manuals.bioinformatics.ucr.edu/home/R_BioCondManual

Bioconductor Installation:

http://127.0.0.1:27887/library/BiocInstaller/html/biocLite.html

Bioconductor workflows: http://www.bioconductor.org/help/workflows

Variant Annotations: http://www.bioconductor.org/help/workflows/variants

Introduction to Bioconductor and R Refresher:

http://bioinformatics-core-shared-training.github.io/cruk-bioinf-sschool/Day1/bioc-intro.pdf

Introduction to R: Exploring the genes of the human genome:

https://jdblischak.github.io/2013-09-19-chicago/lessons/uchicago-r/intro_exploring_human_genome.html

Introduction to R: Evolution and Genomics:

http://evomics.org/learning/programming/introduction-to-r

Teaching RNAseq at Undergraduate Institutions: A tutorial and R package from the Genome

Consortium for Active Teaching @ CourseSource: <u>https://www.coursesource.org/courses/teaching-rnaseq-at-undergraduate-institutions-a-tutorial-and-r-package-from-the-genome-0</u> (may be obsolete, but see all courses @ <u>https://qubeshub.org/community/groups/coursesource/publications</u>)

Big Data to the Bench- Transcriptome Analysis for Undergraduates (CBE Life Sci Educ 2019) <u>https://www.lifescied.org/doi/10.1187/cbe.18-08-0161</u> <u>https://qubeshub.org/community/groups/coursesource/publications?id=2538&v=1</u> <u>https://qubeshub.org/publications/2538/serve/1/9499?el=1&download=1</u> <u>https://bitbucket.org/petersmp/publishedtutorials/src/master</u>

Analysis f Carl Procko, 11* Ste Brianna Maldonad	or Underg ven Morrison,' Cour	rtney Dunar," Sara Mills," 1," Nathan Emmanuel Peters,"	
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ingston niversity mdon	2014. These tutorials are currently sub- Updated versions of both tutorials are please contact the maintainen. Directions for preparing these files are	q and R why lob for them. They are simpled written to savely at lot at follow, and adapted to an one waits and in the low analysis of the same to any other savely at low at follows. The same does not adapted to the low analysis. In same that the same takes that the same does not be the low approximation of the same takes that the same does not be then, when the low and provide the same does not be same takes that the same does not be then, when the low and the same provide the same does not be same to save the low of the same does not be savely the same does not be same to save the low of the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the same does not be savely the savely the savely the same does not be savely the savely t	tutorial will be hosted at CourseSource: to access it before final publication.

Mapping SNPs within genomic ranges (e.g., DNase hypersensitivity sites, CpG islands) using Genomic Ranges package:

https://support.bioconductor.org/p/54470

Genomic Ranges package: https://bioconductor.org/packages/release/bioc/html/GenomicRanges.html Generate two GRanges objects, one for SNPs and one for genomic intervals, and use GenomicRanges::findOverlaps function Example: Mapping SNPs and Peaks to Genes in R (https://jef.works/blog/2016/12/06/mapping-snps-and-peaks-to-genes-in-R)

F1000 Paper: valr: Reproducible genome interval analysis in R (https://f1000research.com/articles/6-1025/v1)

R recipes, scripts and genomics: http://zvfak.blogspot.com

Data analysis for genomics: http://genomicsclass.github.io/book

Genome annotation with NCBI2R: https://www.r-bloggers.com/genome-annotation-with-ncbi2r

Sequences, Genomes, and Genes in R & Bioconductor_Martin M.pdf

Package "VariantAnnotation": https://bioconductor.org/packages/release/bioc/html/VariantAnnotation.html

Package "phenoscanner" to query PhenoScanner:

https://github.com/phenoscanner/phenoscanner

The Bioconductor package <u>MAGeCKFlute</u> (for enrichment analysis of gene sets) incorporates three enrichment methods, including Over-Representation Test (ORT), Gene Set Enrichment Analysis (GSEA), and Hypergeometric test (HGT). Here, ORT and GSEA are borrowed from R package clusterProfiler (Yu et al. 2012).

How to build a Shiny app for disease- & trait-associated locations of the human genome:

https://shiring.github.io/genome/2016/12/18/gwas catalog post

Web interface: https://shiring.shinyapps.io/gwas_shiny_app # This app is based on the 'gwascat' R package and its 'ebicat38' database and shows trait-associated SNP locations of the human genome. You can visualize and compare the genomic locations of up to 8 traits simultaneously.

... you might also like these posts:

- https://shiring.github.io/genome/2016/10/23/AnnotationDbi
- <u>https://shiring.github.io/genome/2016/11/01/AnnotationDbi_part2</u>
- <u>https://shiring.github.io/genome/2016/12/11/homologous_genes_post</u>
- https://shiring.github.io/genome/2016/12/14/homologous_genes_part2_post

Introduction to Pathway Analysis Using R:

https://github.com/gladstone-institutes/Bioinformatics-Workshops/wiki/Introduction-to-Pathway-Analysis-Using-R

Using <u>genomation</u> to analyze methylation profiles from Roadmap epigenomics and ENCODE: <u>http://zvfak.blogspot.com/2015/03/using-genomation-to-analyze-methylation.html</u>

Annotating sets of genomic intervals with genomic annotations such as chromHMM:

http://zvfak.blogspot.com/2016/08/annotating-sets-of-genomic-intervals 12.html (using genomation package)

Summary, annotation and visualization of genomic intervals with <u>genomation package</u>: http://zvfak.blogspot.com/2014/02/summary-annotation-and-visualization-of.html

Finding Candidate Binding Sites for Known Transcription Factors:

http://www.bioconductor.org/help/workflows/generegulation

Changing genomic coordinate systems:

http://www.bioconductor.org/help/workflows/liftOver

Getting Genetics Done:

https://www.gettinggeneticsdone.com

7 Interactive Bioinformatics Plots made in Python and R:

https://moderndata.plot.ly/bioinformatics-plots-made-in-python-and-r

15 practical tips for a bioinformatician:

http://www.r-bloggers.com/my-15-practical-tips-for-a-bioinformatician

Phylogenetics in R:

Quick and Dirty Tree Building in R (Mol Ecol): <u>https://www.molecularecologist.com/2016/02/quick-and-dirty-tree-building-in-r</u> Phylogenetic Tree Reconstruction with R (ReconLearn): <u>https://www.reconlearn.org/post/practical-phylogenetics.html</u>

Population Genetics in R:

eBook: Applied Population Genetics: https://dyerlab.github.io/applied_population_genetics/index.html

Population Genetics and Genomics in R: <u>https://grunwaldlab.github.io/Population_Genetics_in_R</u> See also: Best Practices for Population Genetic Analyses (Pythopathology 2017) @ <u>https://apsjournals.apsnet.org/doi/10.1094/PHYTO-12-16-0425-RVW</u>

Population Genetics in R Web Interface: https://popgen.nescent.org

REF: Developing educational resources for population genetics in R: an open and collaborative approach: <u>https://onlinelibrary.wiley.com/doi/full/10.1111/1755-0998.12558</u>

Calculating Basic Population Genetic Statistics from SNP Data:

https://popgen.nescent.org/StartSNP.html

Detection of the signal of selection from genome scan - Population based analysis:

https://popgen.nescent.org/2016-01-26-SNP-selection.html (CHECK all tutorials under the Users tab @ https://popgen.nescent.org)

Types of Clustering Methods- Overview and Quick Start R Code (<u>Data Novia</u>): https://www.datanovia.com/en/blog/types-of-clustering-methods-overview-and-quick-start-r-code

Creating a phylogeny from the 1000 Genome Database:

https://benbowlab.github.io/Phylogeny.html

learnPopGenet: https://www.rdocumentation.org/packages/learnPopGen/versions/1.0.4

REF: <u>https://onlinelibrary.wiley.com/doi/epdf/10.1002/ece3.5412</u> Web interface: <u>http://www.phytools.org/PopGen</u> GitHub (codes): https://github.com/liamrevell/learnPopGen/tree/master/man

PCA analysis:

https://intobioinformatics.wordpress.com/2019/05/22/easy-quick-pca-analysis-in-r https://www.analyticsvidhya.com/blog/2016/03/practical-guide-principal-component-analysis-python

Genome-wide association studies in R:

https://poissonisfish.wordpress.com/2017/10/09/genome-wide-association-studies-in-r

qqman: an R package for creating Q-Q and manhattan plots from GWAS results:

http://www.r-bloggers.com/qqman-an-r-package-for-creating-q-q-and-manhattan-plots-from-gwas-results

Pathway Analysis for High-Throughput Genomics Studies Using R: http://www.gettinggeneticsdone.com/2012/03/pathway-analysis-for-high-throughput.html

Annotating sets of genomic intervals with genomic annotations such as chromHMM on R: http://zvfak.blogspot.co.uk/2016/08/annotating-sets-of-genomic-intervals_12.html

SuRFing the genomics wave: an R package for prioritising SNPs by functionality:

https://genomemedicine.biomedcentral.com/articles/10.1186/s13073-014-0079-1

R tutorial for methylation clock analysis:

https://genomebiology.biomedcentral.com/articles/10.1186/gb-2013-14-10-r115

<u>13059_2013_3156_MOESM20_ESM.docx</u> Additional file 20: **R software tutorial.** This file contains an R software tutorial that describes how to estimate DNAm age for data set 55. Further, it shows how to relate two measures of age acceleration to autism disease status. The R tutorial requires Additional files <u>21</u>, <u>22</u>, <u>23</u>, <u>24</u>, <u>25</u>, <u>26</u> and <u>27</u> as input. (DOCX 57 KB)

<u>13059_2013_3156_MOESM21_ESM.csv</u> Additional file 21: **Probe annotation file for the Illumina 27K array.** This comma-delimited text file (.csv file) is needed for the R software tutorial. (CSV 1 MB)

<u>13059_2013_3156_MOESM22_ESM.csv</u> Additional file 22: **Additional probe annotation file for the R tutorial.** This comma-delimited text file (.csv file) is needed for the R software tutorial. (CSV 1 MB)

<u>13059_2013_3156_MOESM23_ESM.csv</u> Additional file 23: **Coefficient values of the age predictor.** This commadelimited text file (.csv file) is needed for the R software tutorial. This file is very similar to Additional file <u>3</u> but rows appear in a different order. (CSV 131 KB)

<u>13059</u> 2013 3156 MOESM24 ESM.txt Additional file 24: **R code for normalizing the DNA methylation data.** This text file is needed for the R software tutorial. It contains R code for normalizing the DNA methylation data and adapts R functions described in [89]. (TXT 20 KB)

<u>13059_2013_3156_MOESM25_ESM.txt</u> Additional file 25: **This text file is needed for the R software tutorial.** It contains R code implementing analysis steps. (TXT 6 KB)

<u>13059_2013_3156_MOESM26_ESM.csv</u> Additional file 26: **Methylation data from data set 55.** This commadelimited text file (.csv file) contains the DNA methylation data needed for the R software tutorial. (CSV 5 MB) <u>13059_2013_3156_MOESM27_ESM.csv</u> Additional file 27: **This comma-delimited text file (.csv file) contains the sample annotation data needed for the R software tutorial.** (CSV 2 KB)

R script for correlation analysis between genotypes and phenotypes in 1KG datasets:

<u>Identification of minor histocompatibility antigens based on the 1000 Genomes Project Cell Therapy &</u> <u>Immunotherapy 2014.PDF</u>: 1000 Genomes Project correlation analysis The correlation between mHag phenotypes of individuals included in the 1000 Genomes Project and the more than 40 million variations of these individuals was analyzed using the free software environment R, v.2.15.2. Genotype files from the 1000 Genomes Project were downloaded from their ftp-server (<u>ftp://ftp.1000genomes.ebi.ac.uk/vol1/ftp</u>) and modified to allow analysis on a regular PC. The R-script runs a Fisher's Exact test for the mHag phenotypes versus the genotypes of every single SNP within the 1000 Genomes Project database. The script and the modified genotype files can be downloaded at www.soureceforge.net {NOT a legitimate link}. A single genome-wide run takes 20-30 h.

Bioinformatics with R Cookbook_2014.PDF: Chapter 6 (GWAS Analysis) R Programming for Bioinformatics_CRC Press.PDF: Chapter 8 R for Large Data and Bioinformatics_Lumley & Rice 2013.PDF

* * * * * * * * *

Epidemiological analysis with R:

eBook: The Epidemiologist R Handbook @ https://epirhandbook.com

R Interface to epiviz web app: <u>http://www.bioconductor.org/packages/release/bioc/html/epivizr.html</u> Epiviz: <u>http://epiviz.cbcb.umd.edu</u>

Learning Clinical Epidemiology with R (LSHTM): https://datacompass.lshtm.ac.uk/599

R for Public Health: <u>http://rforpublichealth.blogspot.com</u> (R Scripts: <u>https://sites.google.com/site/rforpublichealthcode/downloads</u>)

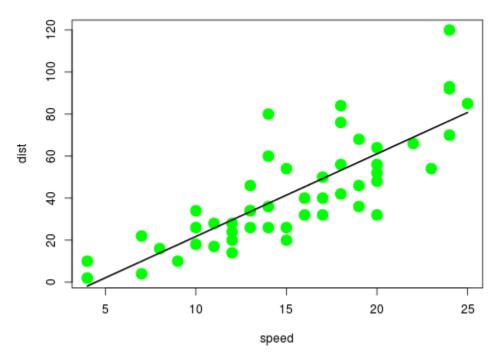
epiR 2 by 2 Table Analysis (Shiny) @ https://shiny.vet.unimelb.edu.au/epi/epi.2by2

eBook: Doing Meta-analysis in R: https://bookdown.org/MathiasHarrer/Doing_Meta_Analysis_in_R

* * * * * * * *

Talk to R:

http://blog.revolutionanalytics.com/2015/01/talk-to-r.html Here's a neat demo from Yihui Xie: you can talk to this R graph and customize it with voice commands.



I customize this with my voice

You'll need to click through the link to start the demo in a new window, and you'll need to be using Chrome and allow access to your microphone. (If you can't get it to work on your system, here's a <u>video demo of Yihui using the app</u>.) But with that done, you can use voice commands like "color green" to change the point color, the title, or even add a regression line.

Behind the scenes, this is a simple <u>Shiny app</u>, implemented in the <u>R language</u>. (You can find the <u>R code for</u> the <u>app here</u>.) The voice recognition is handled by the <u>annyang</u> Javascript library, which in turn triggers events captured in R with the Shiny.onInputChange function. It's not perfect (try as I might I couldn't get it to put "customized" instead of "customize" in the title), but it's a very promising prototype of voice-controlled apps in R.

Yihui Xie: A Shiny app based on annyang that responds to voice input

Online eBooks on R:

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(See also: A nontechical primer for conducting a meta-analysis to synthesize correlational data @ <u>https://github.com/dsquintana/corr_meta</u>)

Applied Population Genetics @ <u>https://dyerlab.github.io/applied_population_genetics/index.html</u> Biomedical Knowledge Mining using GOSemSim and clusterProfiler @ <u>https://yulab-smu.top/biomedical-knowledge-mining-book</u>

Rhandsontable @ https://jrowen.github.io/rhandsontable/#Introduction (See also CRAN: https://cran.r-project.org/web/packages/rhandsontable/index.html / R Manual: https://cran.rproject.org/web/packages/rhandsontable/rhandsontable.pdf / Vignette: https://cran.rproject.org/web/packages/rhandsontable/vignettes/intro_rhandsontable.html)

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